

This form aims to guide students in the practice of self-assessing learning and performance.

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Leverage from
the EU
2014–2020



SELF-ASSESSMENT OF LEARNING ON A COURSE

BASELINE ASSESSMENT

1. Assess the following statements on a scale of completely disagree – completely agree.

	Completely disagree	Somewhat disagree	Neither agree or disagree	Somewhat agree	Completely agree
I am familiar with the course learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already have skills that are learning goals of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe my current skills in relation to learning goals of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am aware of what I still have to learn to achieve the course learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can plan my learning and utilise learning method which enable me to best achieve the course learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELF-ASSESSMENT DURING AND AT THE END OF THE COURSE

2. Use the following statements to examine your **learning** on the course.

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
I have achieved the course learning goals (goals described in the course module description are itemised)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning goal 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning goal 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have learned content significant for me and/or working life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The learning material has supported me in achieving the course learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning tasks have supported me in achieving courses learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work methods used on the course have supported me in achieving the learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course assessment methods and practices have supported me in achieving learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify which course learning goals I have achieved and which I have not yet achieved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Use the following statements to examine **your performance** on the course.

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
I take responsibility for my own work and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am proactive and work in a sustained way to achieve the course learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can work independently.	<input type="checkbox"/>				
I can work constructively in a group.	<input type="checkbox"/>				
I can utilise information and communications technology purposefully in learning (independent and collaborative learning) on the course.	<input type="checkbox"/>				

21ST CENTURY SKILLS

4. Examine how **your learning on the course** has developed in terms of the following 21st century skills.

	Not at all	Quite a little	Some-what	Quite a lot	Very much
I can work and think creatively.	<input type="checkbox"/>				
I can develop innovative ideas and solutions together with others.	<input type="checkbox"/>				
I can think critically and examine issues from multiple perspectives.	<input type="checkbox"/>				
I can solve problems and make justified decisions.	<input type="checkbox"/>				
I can acquire, process and evaluate knowledge.	<input type="checkbox"/>				
I can produce knowledge and share my skills.	<input type="checkbox"/>				
I can express my thoughts and communicate effectively with others.	<input type="checkbox"/>				
I can work flexibly, empathetically and in ethically sustainable ways with different types of people.	<input type="checkbox"/>				
I take responsibility for group performance and collaborative construction of knowledge.	<input type="checkbox"/>				
I can use information and communications technology effectively in work, interaction and learning.	<input type="checkbox"/>				
I can identify strengths and areas of development in my learning.	<input type="checkbox"/>				
I can assess my level of competence and enhance my learning practices.	<input type="checkbox"/>				
My professional expertise has strengthened.	<input type="checkbox"/>				